Budget and Program Evaluation Sub-Committee

Athletics and Activities

Planning for 2022-2023



Budget and Programming Subcommittee Proposal - LOW

BPEC Su	ıbcommittee	Athletics and Activities
Pro	posal Name	Coach and Sponsor cuts
Estima	ited Savings	\$23,200
Description: This proposal shows co	ontinued cuts of	coaches, sponsors and one large activity
High School Athletics FS 2 LHS 2 Fine Arts Flag Corp All City @ Lied Center Grand Total	\$3,350.00 \$3,350.00 \$4,000.00 \$5,800.00	\$6,700.00 \$6,700.00 \$4,000.00 \$5,800.00 \$23,200.00
"Pros" and "Cons" - Share below the proposal.	e values that we	ere discussed within your committee regarding the
"Pros" What elevated this request to be recommendation?	e a priority	"Cons" What made this proposal difficult to recommend?
We have not cut any full progran	าร	This really cuts deeper into coaching and would be detrimental to students and programs. All City Concert held at the Lied center is a great opportunity for all students to showcase to the community. This would be a tremendous loss.

Budget and Programming Subcommittee Proposal - MEDIUM

BPEC Subcommittee	Athletics and activities
Proposal Name	District Coaching Allocation
Estimated Savings	\$25,910

Description: This proposal identifies cuts potential coaching and sponsor cuts at high school

High	Schoo			
Club	Spons	ors		
	FS	5	\$350.00	\$1,750.00
	LHS	5	\$350.00	\$1,750.00
	LVS	1	\$350.00	\$350.00
Athle	etics			
	FS	2	\$2,515.00	\$5,030.00
	LHS	2	\$2,515.00	\$5,030.00
Fine	Arts			
	Drill \	Nriting	\$4,000.00	\$4,000.00
	Novice	Band	I/Orch. \$8,000.00	\$8,000.00

Grand total

\$25,910.00

"Pros" and "Cons" - Share below the values that were discussed within your committee regarding the proposal.

"Pros" What elevated this request to be a priority recommendation?	"Cons" What made this proposal difficult to recommend?		
Novice Band/Orchestra program has not been done the last two years Find another significant amount of savings	This round of cuts will potentially require non-cut teams to begin to cut, thus reducing the number of opportunities for students to participate.		
	Eliminating Drill Writing will require band directors to take on more responsibilities.		

Budget and Programming Subcommittee Proposal - HIGH

BPEC Subcommittee
Proposal Name
Coaching and Sponsor cuts

Estimated Savings
\$45,550.00

Description: This proposal identifies cuts potential coaching and sponsor cuts at both high school and middle school levels. Some of these positions may have been unfilled recently

High :	Schoo	I						
Club 9	Spons	ors						
	FS	5	\$350.	00	\$1,750	.00		
	LHS	5	\$350.	00	\$1,750	.00		
	LVS	1	\$350.		\$350.0			
Book	Store							
DOOK		4	64.40	E 00	¢4 40E	.00		
	FS	1	\$1,48		\$1,485			
	LHS	1	\$1,48	5.00	\$1,485	.00		
Athlet	tics							
	FS	2	\$2,51	5.00	\$5,030	.00		
	LHS	_	\$2,51		\$5,030			
		_	+ -,		40,000			
Fine A	Arts							
		honv `	Youth	Directo	or	1	\$2,530.00	\$2,530.00
	7 1							,
HS To	tal							\$19,410.00
Middl	e Scho	امد						
Wildu			thall	4	\$2,255	. 00	\$9,020.00	
	_	Baske		-	. ,			
		Baske		4	\$2,255		\$9,020.00	
		rleadin	ıg	4	\$2,025	.00	\$8,100.00	
MS to	tal							\$26,140.00
Grand	t total							\$45,550.00
Grane	ı widi							φ-10,000.00

[&]quot;Pros" and "Cons" - Share below the values that were discussed within your committee regarding the proposal.

	•
"Pros" What elevated this request to be a priority recommendation?	"Cons" What made this proposal difficult to recommend?
Tried to find underutilized positions. Neither high school reported having a bookstore, so no need for the sponsorship.	All of these cuts have a direct impact on students' ability to participate in cocurricular activities. It will begin to limit the number of students who can find activities and sports to
Middle School basketball has two assistant coach allotments, which are rarely filled. Cheerleading rarely fills the assistant coach position.	participate in. Research shows the more opportunities students have to participate in activities at their school, engagement increases and graduation rates increase.
Significant dollar savings	Athletic budgets have been frozen for a long time and feel underfunded as it is.
	Hard to make a decision on which sports to "pick on" when dropping a coach. This makes it important to establish a coach to participant ratio for each sport/activity. It would also lead into the "coaching bucket" proposal where the actual cut decisions are made at the building.

2021-22 Budget and Programming Subcommittee Agenda/Minutes - Meeting #1

BPEC Subcommittee		Athletics and Activities		
Meeting Date	11/17/21	Meeting Location/Link	WebEx	

Committee Members/Attendance

Committee Member	Attending	Absent	Chairperson	Secretary
Ron May	Ø		Ø	
MIke Gillman				V
Jeff Dickson				
Ashley Eicholoz (BPEC)				
Denise Johnson	Ø			
Matt Renk	\square			
Eugene Miles (BPEC)	\square			
Jill Anderson		\square		

Charge - Each subcommittee will identify and develop three (3) proposals for significant budget savings and provide those proposals to the Budget and Program Evaluation Committee (BPEC) by December 13, 2021. Proposals should be categorized as high, medium, and low with regard to the amount of cost savings for each proposal. All proposals must include an analysis of the "pros" and "cons" regarding the particular proposal. This analysis will be reviewed by BPEC and used in providing a recommendation to the Lawrence Board of Education.

Agenda/Minutes - Please complete minutes using this form.

I. Select a chairperson and secretary for this subcommittee. The chairperson will be responsible for facilitating each meeting (following the agenda, time boundaries, etc.). The secretary will record minutes on this form. Minutes are automatically submitted to BPEC and shared publicly.

Chairperson - Ron May Secretary - Mike Gillman

II. **Establish future meeting dates/times**. It is recommended that the subcommittee meet once per week. The chairperson will send calendar invitations for future meetings. Online meetings are acceptable.

Meeting #1 - 11/17/21 4:30-5:30 (4:33-5:35)

Meeting #2 - 12/1/21 3:30-4:30

Meeting #3 - 12/8/21 3:30-4:30

III. Establish norms. Some norms have been set. The group should also take some time to articulate.

discuss, and agree upon how the group will work together. Here are some suggestions.

Required Norms:

Minutes will be recorded by the secretary during the meeting and agreed upon by the committee. The committee may only make budget proposals for the area assigned.

Additional Norms Established by the Committee:

Starting on time and ending on time
Discreet conversations with counterparts
Review the norms before each meeting

IV. Brainstorming. Brainstorming is an effective way to produce a large number of ideas, generate ideas quickly, and solve tricky problems. We can't get to new places by only doing what's been done in the past. This will require the group to work outside its comfort zone and explore ideas even if they make us uncomfortable. Here are 7 Simple Rules for Brainstorming to help you stay curious and withstand the discomfort. You might even want to try a warm-up to get the group working together on something less daunting.

Below you will find a question framed for brainstorming. It is recommended you set a time limit to get as many ideas in the space as possible. Consider having some individual time and some group time. After you have a number of ideas, group those ideas into "buckets" or themes and record them here.

Question: How might we reduce spending in this subcommittee's area of focus to address budget shortfalls and allow for more flexibility in prioritizing spending?

Ideas:

Transportation: The idea of expanding our in district fleet for athletic/activity teams. The issue would be CDL certification to transport anyone in a 11 passenger vehicle or bigger

Middle School Sports: The idea of making inter-city competition only

High School graduation costs for using Allen Field House

Eliminating gymnastics from High School Athletics

Middle school football fields upkeep

V. Requests for Data. The ideas your group identifies may create more questions. You may need more data and information before you can develop three proposals for significant budget savings in your assigned area of focus. This is your opportunity to identify what information you need. Please list below, with as much detail as possible, what additional data you need to help you develop your proposal. The items listed below will be reviewed by the Business and Finance and Data and Technology Departments. Responses will be provided prior to your next meeting.

Question: What additional data does your group need to assist in developing three proposals for significant budget savings in your subcommittee's assigned area?

Data Requests:

Getting more information on Middle and High School participation rates.

Cost savings for a gymnastics cut from the previous 5 years.

Number of student:coach ratio in Activities/Athletics

Participation level at Middle School athletics

Costs for KU use of facilities

Costs for facilities use in USD497

Costs for upkeep on the middle school football fields

Costs for fine arts in using outside facilities

Next Meeting: Review data provided and determine what additional information is needed; establish a process for evaluating/ranking proposals; begin to identify "pros" and "cons" for each proposal.

Wednesday, December 1, 2021 via WebEx Ron will send out an invite.

2021-22 Budget and Programming Subcommittee Agenda/Minutes - Meeting #2

BPEC Subcommittee		Athletics and Activities	Athletics and Activities			
Meeting Date	12.1.21	Meeting Location/Link	WebEx			

Committee Members/Attendance

Committee Member	Attending	Absent	Chairperson	Secretary
Ron May				
Mike Gillman				
Jeff Dickson	\square			
Ashley Eicholtz (BPEC)				
Denise Johnson		\square		
Matt Renk	\square			
Eugene Miles (BPEC)				
Jamar Reese	Ø			

Charge - Each subcommittee will identify and develop three (3) proposals for significant budget savings and provide those proposals to the Budget and Program Evaluation Committee (BPEC) by December 13, 2021. Proposals should be categorized as high, medium, and low with regard to the amount of cost savings for each proposal. All proposals must include an analysis of the "pros" and "cons" regarding the particular proposal. This analysis will be reviewed by BPEC and used in providing a recommendation to the Lawrence Board of Education.

Agenda/Minutes - Please complete minutes using this form.

I. Review Data requested. The USD 497 finance and data departments have provided a link below to a folder with the data that was requested by the group at the last subcommittee meeting. A few questions are provided below that may be used by the group to discuss the data. The committee should feel free to add questions for discussion. Please record the minutes of the discussion below.

Athletics and Activities Shared Folder

Sample Questions

When looking at the data what became clearer?

How does the data tell you what our district values?

What might we lose if we choose one value over another?

After looking at the data what are you still curious about?

II. Determine the decision making process. Making decisions is an absolutely necessary function of your subcommittee. Your proposal will be the result of the decisions your committee makes. It is important to spend some time discussing and agreeing upon how you will decide. You may be familiar with the consensus, democratic, or autocratic model. You may also want to consider the consent model. Don't feel you have to limit yourself to these ways of making decisions. Just make sure you have talked about it and have an agreement on how you are going to evaluate proposals. Share that plan below.

How we will decide which 3 proposals to forward to the Budget and Programming Evaluation Committee:

- Cutting coaches salaries The thought to have an across the board cut in coaching salaries or the idea of reducing coaches in athletics
- Fundraising options- how can we use community members to help off set the costs of our cuts
 - The idea of opening up our fundraising opportunities
 - o Athletics generates money through ticket sales, fundraising, etc...
 - Look at the policy to see if fundraising can be adjusted
- III. Identifying "pros" and "cons". After brainstorming and data review some ideas or themes have probably started to emerge from your discussion. No matter the budget reduction, there will be loss. Your subcommittee needs to spend some time articulating those losses or what we will call "cons". As with any change, there will also be "pros". Balancing our budget would be one of those "pros". There may be others. Choose a few of the themes that have emerged from your discussion and begin to list the "pros" and "cons" of each one below.
 - Cutting coaches salaries The thought to have an across the board cut in coaching salaries or the idea of reducing coaches in athletics
 - o Pro- saving money over the entire budget
 - o Con- how does this work with classified salaries
 - Fundraising The idea of letting fundraising be more flexible
 - o Pro making money to support athletics during budget cuts
 - o Con solicitation, schools making more than the other,

IV. Questions. Your group may have determined that you still have questions before you can make a proposal. Please share below what additional information you need in order to make a proposal at your next meeting. The questions you provide below will be shared with the Business and Finance and Data and Technology Departments and will be in your folder prior to your next meeting.

Coach to athlete ratio data
What are the number of coaches to athlete ratio in the Sunflower League?
What is the safety numbers to the suggested ratios in sports?

Next Meeting: Review any additional data that was provided; using the established evaluation tool identify three proposals; rank proposals high, medium and low with regard to amount of cost savings; list "pros" an "cons" for each proposal	

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2021-22 Budget and Programming Subcommittee Agenda/Minutes - Meeting #3

BPEC Subcommittee		Athletics	Athletics and Activities				
Meeting Date	12/08/2021	Meeting Lo	ocation/Link				
Committee Members/Attendance							
Committee Mem	ber	Attending	Absent	Chairperson	Secretary		
Ron May		Ø					
Mike Gillman		\square					
Jeff Dickson		\square					
Ashley Eicholtz (Bl	PEC)						
Denise Johnson							
Matt Renk							
Eugene Miles (BP	EC)						
Jamar Reese							
orovide those propo Proposals should be proposal. All propos This analysis will be Education.	e categorized as h als must include a	nigh, medium, and an analysis of the '	low with regard to "pros" and "cons" r	the amount of cos regarding the partic	t savings for each cular proposal.		
Agenda/Minutes	- Please comp	lete minutes us	ing this form.				
I. Review Data requested. At your first meeting, you developed a request for data. During the second meeting, your subcommittee reviewed that data and may have generated additional questions or requests. The Business and Finance and Data and Technology Departments have reviewed those questions/requests and provided responses/information/data in your group's shared folder. Take the time to review those responses and record the minutes of any discussion below. Some sample questions are listed below to help your team move toward making a proposal. Feel free to add questions.							
Athletics and Activi	ties Shared Folde	er					
Sample Questions	<u>s</u>						
What did you learn	?						
If you had no fear,	what would you s	ay?					

What are we willing to let go of? What unpopular action might lead to progress? II. Review your decision-making process. At your last meeting, your subcommittee discussed how you were going to evaluate each proposal and make decisions. Spend some time reviewing that process and how you will hold each other accountable to that process. III. Identify the three proposals. Choosing one proposal over another doesn't necessarily feel good, but it is necessary for your group to make progress. Be mindful of the values behind each proposal and know that there is space to acknowledge the losses for a particular group or value in the next step. It is recommended that you set a time limit for this step and honor that boundary. Please give each proposal a title below. Proposal #1 (Low) - Of the three proposals this one should have the smallest budgetary impact. Fine Arts Youth Symphony Director, Choir 6-12 All City Lied Center, Novice Band/Orchestra Proposal #2 (High) - Of the three proposals this one should have the highest budgetary impact. Upfront cuts to the extra assistant coach for cheerleading at the middle schools Upfront cuts to the extra assistant coach for basketball at the middle schools Proposal #3 (Medium) - The budgetary impact for this one should be larger than Proposal #1, but smaller than Proposal #2. Club Sponsor cuts from the budgets in the High Schools. Taking away the stipends. Proposing the "threshold" number of coaches at the high school and middle school level. Using a ratio based on percentages for specific sports. IV. Pros and Cons. For each proposal click on the link below. It will force you to make a copy of the proposal form. On the form record the title of your proposal, your subcommittee's estimate of the budget savings, and a description of what will be done to provide financial resources that can be allocated to other priorities. Then, spend some time identifying the "pros" and "cons" of each proposal. Please save the proposals in your shared subcommittee folder. All links below will "force copy." Proposal #1 (Low) Proposal #2 (Medium) Proposal #3 (High)

Next Steps: Your subcommittee's proposals will be shared with the Budget and Program Evaluation

Recognition and Appreciation. It is recommended that your group spend a little time appreciating the difficult task that you were charged with and recognizing the losses and competing values that

V.

were at play.

Committee and the Board of Education. Your committee may be convened at a later time to provide more details or input regarding the proposal. Committee members are encouraged to stay apprised of the Budget and Evaluation Committee's meetings.

Additional Information

Data

			HEAD	RENCE H	IGH SCH	ASSIST.	ANIT		HEAD	REE STAT	E HIGH SC	HOOL ASSISTAN	T	VIRTUAL	L HIGH S	CHOOL		LCCC		HIGH SCHO					
		#	Rate	Amount	#	Rate	Amount	- 4	*	Amount		Rate	Amount		Rate	Amount	#	HEAD	Amount	#	Rate	Amount	#	ASSIST/	Pald
The second second	A 1130		7000	Tuncant	-	11000	rundant		Truto	ranounc	Athletics	Itato	- Ferrosani I		, tuto	Patroutit	- 17	Ivato	ниоши	- 17	Ivate	Pallouni	- 17	Lugie	raiu
Baseball	Boys	1.00	4,515	4.515	4.00	2,515	10,060	1.00	4,515	4,515	4.00	2,515	10,060							2.00	4,515	9,030	8.00	2,515	20,12
	Boys	1.00	5,795	5,795	4.00	3,365	13,460	1.00	5,795	5,795	4.00	3,365	13,460							2.00	5,795	11,590	8.00		26,92
	Boys	1,00	5,795	5.795	9.00	3.755	33,795	1.00	5,795	5,795	9.00	3,755	33,795							2.00	5,795	11,590	18.00		67,59
	Boys	1.00	3,755	3,755	1,00	1,525	1,525	1.00	3,755	3,755	1.00	1,525	1,525							2.00	3,755	7,510	2.00		3,05
	Boys	1.00	4,515	4.515	3.00	2.515	7.545	1.00	4,515	4.515	3.00	2,515	7,545							2.00	4,515	9,030	6.00		15,09
	Boys	1.00	4,515	4,515	1.00	2.515	2,515	1.00	4,515	4,515	1.00	2,515	2,515							2.00	4,515	9,030	2.00	2,515	5.03
	Boys	1.00	3,755	3,755	1.00	1,525	1,525	1.00	3,755	3,755	1.00	1,525	1,525							2.00	3,755	7,510	2.00	1,525	3,05
	Boys	1.00	4,515	4.515	2.00	3,015	6,030	1.00	4,515	4,515	2.00	3,015	6,030		_			_		2.00	4,515	9,030	4.00		12.06
	Boyn/Girls	1.00	2,935	2.935	1.00	1.525	1,525	1.00	2.935	2,935	1.00	1,525	1,525		_		_		_	2.00	2,935	5,870	2.00	1,525	3,05
	Boys/Girls	1.00	4,515	4,515	2.00	2.515	5,030	1.00	4,515	4,515	2.00	2,515	5,030		-		_	-	_	2.00	4,515	9.030	4.00		10,06
	Boys/Girls	1.00	4.825	4.825	6.00	3.015	18,090	1.00	4,825	4,825	6.00	3,015	18,090		_		-	_		2.00	4,825	9,650	12.00		36.18
	Girls	1.00	5,795	5,795	4.00	3,365	13,460	1.00	5,795	5,795	4.00	3,365	13,460			_		-		2.00	5.795	11,590			
	Girls	1.00	5,005	5,795	1.00	3,015		1.00	5,005	5,795	1.00				_			_					8.00		26,92
	Girls				1.00	3,015	3,015				1.00	3,015	3,015		\rightarrow					2.00	5,005	10,010	2.00	3,015	6,03
		1.00	2,000	2,000	4.00	4 505	4 505	1.00	2,000	2,000	4.00	4.505	4.505		_			-		2,00	2,000	4,000			
	Girls	1.00	3,755	3,755	1.00	1,525	1,525	1.00	3,405	3,755	1.00	1,525	1,525							2.00	3,755	7,510	2.00	1,525	3,05
	Girls	0.50	4,515	2,258	1.00	2,515	2,515	0.50	4,515	2,258	1.00	2,515	2,515							1.00	2,258	2,258	2.00	2,515	5,03
	Girls	1.00	3,975	3,975		0.015		1.00	3,975	3,975		0.015								2.00	3,975	7,950			
	Girls	1.00	4,515	4,515	3.00	2,515	7,545	1.00	4,515	4,515	3.00	2,515	7,545							2.00	4,515	9,030	6.00	2,515	15,09
	Girls	1.00	4,515	4,515	3.00	2,515	7,545	1.00	4,515	4,515	3.00	2,515	7,545							2.00	4,515	9,030	6.00	2,515	15,09
	Girls	1.00	4,515	4,515	1.00	2,515	2,515	1.00	4,515	4,515	1.00	2,515	2,515							2.00	4,515	9,030	2.00	2,515	5,03
	Girls	1.00	3,755	3,755	1.00	1,525	1,525	1.00	3,755	3,755	1.00	1,525	1,525							2.00	3,755	7,510	2.00	1,525	3,05
	Girls	1.00	4,515	4,515	4.00	2,515	10,060	1.00	4,515	4,515	4.00	2,515	10,060							2,00	4,515	9,030	8.00	2,515	20,12
Athletic Totals		21.50		94,038	53.00		150,805	21.50		94,038	53.00		150,805			-	- 1		-	43.00		185,818	106.00		301,61
Athletic Grand Totals					74.50		244,843			44	74.50		244,843						-				149.00		489,68
Band Director		1.00	4,865	4,865	1.00	3755	3,755	1,00	4,865	4,865	c and Dram	3755	3,755	-						2.00	4,865	9,730	2.00	3,755	7,51
Marching Band		2.00	1,525	3,050	1100	4704	0,100	2.00	1.525	3,050	1,00	0,00	0,700							4.00	1,525	6,100	2.00	0,100	1,01
Orchestra Director		1.00	3,855	3,655	1.00	1265	1,265	1.00	3.655	3,655	1.00	1265	1,265							2.00	3,655	7,310	2.00	1,265	2.53
Ensembles		3.00	1,500	4,500	1.00	1200	1,205	3.00	1,500	4,500	1.00	1600	1,200		_	_				6.00	1,500	9,000	2.00	1,200	2,53
Percussions		1.00	2,000	2,000				1.00	2.000	2,000						_				2.00	2,000	4.000		_	
Youth Symphany		1.00	1,265	1,265				1.00	1,265	1,265										2.00	1,265	2.530		_	_
Musical Accompanist floating		0.50	1,715	858	_	_		0.50	1,715	858		_	-							1.00	1,715	1,715		-	
Musical Music Direct floating		0.50	1,715	858	_	_		0.50	1,715	858					_		-	_							
		0.50	745	373				0.50	745	373										1.00	1,715 745	1,715 745		_	_
Musical Choreographer floating Drama Director		1.00			4.00	OFAE	0.545				4.00	0.545	0.545		_		_	-	_				0.00	0.515	
			5,005	5,005	1.00	2,515	2,515	1.00	5,005	5,005	1.00	2,515	2,515							2.00	5,005	10,010	2.00	2,515	5,03
Drama Tech-Floating		1.00	1,265	633				0.50	1,265	633		_			_					1.00	1,265	1,265			
Vocal Music			3,755	3,755		-		1.00	3,755	3,755										2.00	3,755	7,510			
Music & Drama Totals		13.00		30,815	3,00		7,535	13.00		30,815	3.00		7,535							26.00		61,630	6.00		15,07
Music & Drama Grand Totals					16,00		38,350			-	16.00		38,350	_		-	·		-				32.00		76,70
Model United Nations		1.00	1,525	1,525				1,00	1,525	1,525	ACTIVIDES									2.00	1,525	3.050		Г	
Student Council		1.00	3,525	3,525	1.00	1.265	1,265	1.00	3,525	3,525	1.00	1.265	1,265							2.00	3,525	7.050	2.00	1.265	2,53
Student Council - Virtual		1.00	March 1	0,020	1.00	1,200	1,200	1,50	0,020	0,040	1,00	1,450	1,200	3.00	350	1,050				3.00	350	1,050	2.00	1,200	2,53
Quiz Bowl (Scholars Bowl)		1.00	1,525	1,525	1.00	800	800	1.00	1,525	1,525	1.00	800	800	5.00	330	1,000				2.00	1,525	3,050	2.00	900	4.00
Debate Coach		1.00	4,515	4,515	2.00	2,515	5,030	1.00	4,515	4,515	2.00	2,515	5,030											800	1,60
Debate Coach Debate Summer Nationals	NEW	1.00			2.00	2,010	5,040			2,000	2.00	2,010	0,000							2.00	4,515	9,030	4.00	2,515	10,06
	14EAA		2,000	2,000	0.00	0.545	E 000	1.00	2,000	,	0.00	0.545	E 000		_					2.00	2,000	4,000		0.545	
Forensics Coach		1.00	4,375	4,375	2.00	2,515	5,030	1.00	4,375	4,375	2.00	2,515	5,030	4.00	OFC	4 400				2.00	4,375	8,750	4.00	2,515	10,06
Yearbook - Virtual		4.00	0.055	0.055				4.00	0.055	0.055				4,00	350	1,400				4.00	350	1,400			
Yearbook		1.00	3,655	3,655				1.00	3,655	3,655										2.00	3,655	7,310			
School Newspaper		1.00	3,655	3,655				1.00	3,655	3,655										2.00	3,655	7,310			
	new	1.00	3,015	3,015				1.00	3,015	3,015										2.00	3,015	6,030			
Club Sponsor		20.00	350	7,000				20.00	350	7,000										40.00	350	14,000			
Club Sponsor Virtual														4.00	350	1,400				4.00	350	1,400		11	
Robotics																	1.00	2,440	2,440	1.00	2,440	2,440			
Bookstore		1.00	1,485	1,485				1.00	1,485	1,485										2.00	1,485	2,970			
DOUNSION		30.00		36,275	6.00		12,125	30,00		36,275	6,00		12,125	11.00		3,850	1.00		2,440	72.00		78,840	12.00		24,25
Extra Curricular Totals	1.0	00100																							

For book purposss - Pay to Play revenue to offset budget to great pulses requirement Contingency for Overtime Contingency for High #'s

30,000 10,000 15,000 \$ 724,475

 Wages
 Employer
 Total

 724,475
 57,957
 782,432

 388,860
 31,109
 419,969

 1,113,335
 89,066
 1,202,401

High School

Junior High School

 Fica/Medicare
 7.65%
 55,422

 Unemployment
 0.10%
 724

 Workers Comp
 0.25%
 1,811

 8.00%
 57,957

Residence	015 3.011 .525 1.522 .525 1.523 .525 1.523 .926 2.922 .015 3.011 .016 3.011 .016 3.011 .526 1.522 .015 3.012 .526 2.526 .526 2.602	s 2.00 5 1.00 5 5 5 5 5 1.00 5 1.00 5 1.00 5 1.00 5 1.00 5 1.00 5 1.00 5 1.00	2,255 2,25 2,025 2,025 2,025 2,02 2,026 2,02 2,255 4,51 2,025 2,02	10 1.00 55 1.00 1.00 1.00 25 1.00 25 1.00 25 1.00 25 1.00 10 1.00 1.00	3,015 3,015 1,525 1,525 2,925 3,015 3,015 3,015	3,015 3,015 3,015 1,525 1,525 2,925	# 2.00 1.00 1.00	2,255	4,510 2,255 2,025		3,015 3,015 1,525	3,015 3,015 1,525	2.00	2,255 2,255		1.00	3,015 3,015	Amount 3,015 3,015	2.00	2,255 2,255	Paid 4,510 2,255	4.00	Rate 3,015	12,060 12,060	# 8.00 4.00	ASSISTANT Rate 2,255 2,255	Paid 18.040
Alhelic Diriccordinator BoyarGiris	,015 3,016 ,015 3,016 ,525 1,526 ,525 1,526 ,926 2,926 ,016 3,016 ,016 3,016 ,016 3,016 ,526 1,526 ,016 3,016 ,016 3,016	5 2.00 5 1.00 5 5 5 5 5 5 1.00 5 1.00 5 1.00 5 2.00 5 1.00 5 1.00 5 1.00 5 1.00	2.255 4,51 2.255 2,25 2,025 2,02 2,025 2,02 2,025 2,02 2,025 2,02 2,025 4,51 2,025 2,02 2,025 2,02	10 1.00 55 1.00 1.00 1.00 25 1.00 25 1.00 25 1.00 25 1.00 10 1.00 1.00	3,015 3,015 1,525 1,525 2,925 3,015 3,015 3,015	3,015 3,015 1,525 1,525 2,925 3,015	2.00 1.00 1.00	2,255 2,255 2,255	4,510 2,255 2,025	1.00 1.00 1.00	3,015 3,015 1,525	3,015 3,015 1,525		2,255	4.510	1.00	3,015 3,015	3,015	2.00	2,255	4,510	4.00	3,015	12,060 12,060	8.00	2,255	
Baskethal	015 3.011 .525 1.522 .525 1.523 .525 1.523 .926 2.922 .015 3.011 .016 3.011 .016 3.011 .526 1.522 .015 3.012 .526 2.526 .526 2.602	5 1,00 5 5 5 5 5 5 7 1,00 5 7 1,00 5 7 1,00 5 7 1,00 5 1,00 5 1,00 5 1,00 5 1,00 5 1,00	2,255 2,25 2,026 2,02 2,025 2,02 2,026 2,02 2,255 4,51 2,025 2,02 2,026 2,02 2,026 2,02	55 1.00 1.00 1.00 25 1.00 25 1.00 25 1.00 10 1.00 25 1.00 1.00	3,015 1,525 1,525 2,925 3,015 3,015 3,015	3,015 1,525 1,525 2,925 3,015	1.00 1.00 1.00	2,255	2,255	1.00 1.00 1.00	3,015 1,525	3,015 1,525				1.00	3,015					4.00		12,060			18.040
Football	015 3.011 .525 1.522 .525 1.523 .525 1.523 .926 2.922 .015 3.011 .016 3.011 .016 3.011 .526 1.522 .015 3.012 .526 2.526 .526 2.602	5 1,00 5 5 5 5 5 5 7 1,00 5 7 1,00 5 7 1,00 5 7 1,00 5 1,00 5 1,00 5 1,00 5 1,00 5 1,00	2,255 2,25 2,026 2,02 2,025 2,02 2,026 2,02 2,255 4,51 2,025 2,02 2,026 2,02 2,026 2,02	55 1.00 1.00 1.00 25 1.00 25 1.00 25 1.00 10 1.00 25 1.00 1.00	3,015 1,525 1,525 2,925 3,015 3,015 3,015	3,015 1,525 1,525 2,925 3,015	1.00 1.00 1.00	2,255	2,255	1.00 1.00 1.00	3,015 1,525	3,015 1,525				1.00	3,015					4.00		12,060			18,040
Tennis	.525 1.521 .528 1.521 .926 2.923 .015 3.011 .016 3.015 .015 3.011 .016 3.011 .526 1.522 .015 3.011 .028 .009	5 1.00 5 1.00 5 1.00 5 1.00 5 1.00 5 2.00 5 1.00 5 1.00 5 1.00	2,025 2,025 2,025 2,02 2,026 2,02 2,255 4,51 2,026 2,02 2,025 2,02	1.00 1.00 25 1.00 25 1.00 25 1.00 10 1.00 25 1.00 1.00	1,525 1,525 2,925 3,015 3,015 3,015	1,525 1,525 2,925 3,015	1.00	2,025	2.025	1.00	1,525	1,525	1.00	2,255	2.255			3,015	1.00	2,255	2,255		3,015		4.00	2,255	
Cross Country 7th & 8th	525 1.528 926 2.928 9015 3.011 0016 3.018 0016 3.018 0016 3.018 526 1.528 0015 3.014 28,608	5 1.00 5 1.00 5 1.00 5 1.00 5 2.00 5 1.00 5 1.00 5 1.00	2,025 2,02 2,026 2,02 2,255 4,51 2,025 2,02 2,026 2,02	1.00 25 1.00 25 1.00 25 1.00 10 1.00 25 1.00 1.00	1,525 2,925 3,015 3,015 3,015	1,525 2,925 3,015	1.00			1.00	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,																9,020
Wiresiling Boys 1.00 2.5	925 2 925 015 3 015 016 3 015 015 3 016 016 3 016 015 3 016 526 1.525 015 3 016 28,600	5 1.00 5 1.00 5 1.00 5 2.00 5 1.00 5 1.00 5 1.00	2,025 2,02 2,026 2,02 2,255 4,51 2,025 2,02 2,026 2,02	25 1.00 25 1.00 25 1.00 10 1.00 25 1.00 1.00	2,925 3,015 3,015 3,015	2,925 3,015	1.00				1,525					1.00	1,525	1,525	-			4,00	1,525	6,100			
Track	.015 3.015 .016 3.016 .015 3.016 .016 3.016 .526 1.526 .015 3.016 .28,609	5 1.00 5 1.00 5 2.00 5 1.00 5 1.00 5 1.00 5 19.00	2,025 2,02 2,026 2,02 2,255 4,51 2,025 2,02 2,026 2,02	25 1.00 25 1.00 10 1.00 25 1.00 1.00	3,015 3,015 3,015	3,015	1.00			1.00		1,525				1.00	1,525	1,525				4.00	1,525	6,100		1-0-79	
Track	015 3.016 015 3.016 015 3.016 015 3.018 015 3.018 28,609	5 1.00 5 2.00 5 1.00 5 1.00 5 1.00 5 19.00	2,025 2,02 2,255 4,51 2,025 2,02 2,025 2,02	25 1.00 10 1.00 25 1.00 1.00	3,015 3,015			2.025				2,925		2,025	2.025	1.00		2,925	1.00	2,025	2,025	4.00	2,925	11,700	4.00	2,025	8,100
Baskelbal	015 3.016 016 3.018 ,526 1.526 015 3.018 28,609	5 2.00 5 1.00 5 1.00 5 1.00	2,255 4,51 2,025 2,02 2,025 2,02	10 1.00 25 1.00 1.00	3,015	3,015	3.00		2,025	1.00	3,015	3.015	1.00	2,025	2,025	1.00	3,015	3,015	1.00	2,025	2,025	4.00	3,015	12,060	4.00	2,025	8,100
Cheerleader	,015 3.012 ,525 1.525 ,015 3.013 28,603	5 1.00 5 1.00 5 10.00	2.025 2.02 2.025 2.02	1.00		2015	1.00	2,025	2.025	1.00	3.015	3,015	1.00	2,025	2,025	1.00	3,015	3,015	1.00	2,025	2,025	4.00	3,015	12,060	4.00	2.025	8.100
Tennis Girls 1,00 1,1	,526 1,528 ,015 3,015 28,605	5 1.00 5 10.00	2.025 2,02	1.00	3.015	0,010	2.00	2,255	4,510	1.00	3,015	3,015	2.00	2,255	4,510	1.00	3,015	3,015	2.00	2,255	4,510	4.00	3,015	12,060	8.00	2.255	18 040
Volleyhall	,015 3,015 28,605	5 1.00 5 10.00				3,015	1.00	2,025	2,025	1.00	3,015	3,015	1.00	2,025	2,025	1,00	3,015	3,015	1.00	2,025	2,025	4.00	3,015	12,060	4.00	2.025	8.100
Athletic Totals Athletic Grand Totals Band Director Grchestra Director 1.00 2.4 Brand Director 1.00 3.4 Brand Director Drama Director Drama Director Drama Costumes/Choreography New Vocal Music & Drama Totals Music & Drama Grand Totals Student Council Ciub Sponsor Additional 12.00 3.6 Special Projects Special Projects 1.00 3.7	28,605	5 10.00		25 1 00	1.525	1,525				1,00	1.525	1.525		-,-,-		1.00	1,525	1,525				4.00		8,100			-
Athletic Grand Totals	445 2.445		21,40		3,015	3,015	1,00	2.025	2.025	1.00	3.015	3.015	1.00	2.025	2.025	1.00	3.015	3.015	1,00	2.025	2.025	4.00	3.015	12,060	4.00	2.025	8:100
Athletic Grand Totals	445 2.445			00 11.00		28,605	10.00		21,400	11.00		28,605	10.00		21,400	11.00	.,	28,605	10.00		21,400	44.00		114,420	40.00	4,040	85,600
Crohesina Director 1.00 2.1			50,00				21.00		50,005		I S 19		21.00	į	50,005	,,,,,,			21.00	t	50,005				84.00	İ	200,0:20
Ensembles	255 6 12 12 12 12 12 12 12 12 12 12 12 12 12	1		1.00	1 2,445	2,445			1	1.00	2,445	2,445				1.00	2,445	2,445				4,00	2,445	9,780			-
Drama Director	195 2.195			1.00	2.195	2,195			- 1	1.00	2,19	2,195				1.00	2.195	2.195					2,195	8.780			
Drama Technician New									7.7		-	-		\rightarrow	-			-					1	7111			
Drama Costumes/Choreography New Vocal Music 1.00 2.1	755 3.758	1.00	1.265 1.26	85 1.00	3.755	3,755	1.00	1.265	1,265	1.00	3:755	3.755	1.00	1,265	1,265	1.00	3,755	3.755	1.00	1,265	1,265	4.00	3,755	15,020	4.00	1.265	5.060
Vocal Music 1.00 2.6		1.00	700 70	00			1,00	700	700		1,000		1.00	700	700				1.00	700	700				4.00	700	2.800
Music & Drama Totals		1.00	1,000 1,00	00			1.00	1,000	1,000				1.00	1.000	1,000				1.00	1,000	1,000				4.00	1.000	4,000
Music & Drama Grand Totals	445 2.44			100	2.445	2,445				1.00	2,445	2.445				1.00	2,445	2,445				4.00	2.445	9,780	-	11000	- 110.00
Student Council 1.00 3,0	10,840	3.00	2.96			10,840	3.00		2.965	4.00		10,840	3.00	-	2,965	4.00	41111	10,840	3.00		2,965	16,00		43,360	12.00		11,880
Club Sponsor Additional 12.00 7. Special Projects 1.00 1,0 1,0 Middle Sichool Tutor 1.00 1,0 1,0 Vearbook 1.00 1,0 1,0 School Newspaper 1.00 1,0 1,0		7.00	13,80		_		7,00	1	13,805	,,,==,	51	10,010	7.00	t	13,805	1,00		10,010	7.00		13,805	10.00	4) (4	40,000	28.00		55,2;20
Club Sponsor Additional 12.00 7. Special Projects 1.00 1,0 1,0 1,0 Middle Sichool Tutor 1.00 1,0<	015 3 015	-		1 100	1 3.015	3,015				1.00	3.015	3.015		_		1.00 T	3.045.1	3,015	_		_	4.00	3,015	12,060	_		
Special Projects 1,00 1/2 Middle School Tutor 1,00 1,0	375 3 307	4		12.00	775	3,300	-	_	_	12.00			-	\rightarrow		12.00	275	3,300		_		48.00		13,200	-		
Middle School Tutor	265 1.265	_		1.00	1,265	1,265		_		1.00		1,265	_	-		1.00		1.265	_	-		4.00	1,265	5,060			
Yearbook 1.00 1,2 School Newspaper 1.00 1,2					1,525	1,525	-		_				_	\rightarrow	_		1,525	1,525						6,100			
School Newspaper 1.00 1,2				1.00		1,235	-		_		1,235		_	-	\rightarrow			1,235		_		4,00	1,235	4,940			
				1.00				_	-	1,00						1.00	1,235	1,235		-	_	4.00					
100 0								_						_								4.00		4,940			
Tech Team Advisor 1.00 3,7			_		3,755	3,755		-			3.756			_		1.00	3,755	3,755					3,755	15,020			
Intramurals Edit 3.00 6	525 1,575			3.00						3.00	525			_		3.00	525	1,575				12.00	525	6,300			
Extra Curricular Totals 21.00	16,905			21.00	1	16,905				21.00		16,905				21.00		16,905				84.00		67,620	2000		
Extra Curricular Grand Totals	10,000	21.00	16,90	05			21.00	L	16,905				21,00	L	16,905			1	21.00	L	16,905				84.00		67,620
Grand Total 49.00	10,000		\$80,71	15 49.00			49.00		\$80,715	49.00			49.00		\$80,715	49.00			49.00		\$80,715	196.00					\$322,860

		\$322,860)
		\$ - \$322,860)
For book	Estimated Longevity	22,000)
purposes - Pay to Play revenue to offset budget	Contingency for Overtime	20,000)
requirement	Contingency for High #'s	24,000)
	1	\$388,860)
Fica/Medicare	7,65%	29,748	3
Unemployment	0.10%	389)
Workers Comp	0.25%	972	2
	8.00%	31,109)

School	Activity	2020-21	2019-20	2018-19
BMMS	Band 7	(A)	(A)	47
BMMS	Band 8	(A)	(A)	39
BMMS	Select Choir	(A)	(A)	51
BMMS	Choir 7	(A)	(A)	24
BMMS	Choir 8	(A)	(A)	45
BMMS	Orchestra 7	(A)	(A)	68
BMMS	Orchestra 8	(A)	(A)	32
BMMS	Zero Hour Choir	-	49	-
BMMS	Fall Play	13	85	88
BMMS	Spring Play	-	63	87
LMCMS	Band 7	(A)	(A)	37
LMCMS	Band 8	(A)	(A)	45
LMCMS	Select Choir	(A)	(A)	79
LMCMS	Choir 7	(A)	(A)	18
LMCMS	Choir 8	(A)	(A)	37
LMCMS	Orchestra 7	(A)	(A)	46
LMCMS	Orchestra 8	(A)	(A)	29
LMCMS	Zero Hour Choir	-	63	-
LMCMS	Fall Play	-	67	24
LMCMS	Spring Play	-	33	23
SWMS	Band 7	(A)	(A)	94
SWMS	Band 8	(A)	(A)	70
SWMS	Select Choir	(A)	(A)	71
SWMS	Choir 7	(A)	(A)	13
SWMS	Choir 8	(A)	(A)	18
SWMS	Orchestra 7	(A)	(A)	41
SWMS	Orchestra 8	(A)	(A)	31
SWMS	Zero Hour Choir	\^/ -	65	-
SWMS	Fall Play		86	107
	•	-		
SWMS	Spring Play	-	91	39
WMS	Band 7	(A)	(A)	77
WMS	Band 8	(A)	(A)	52
WMS	Select Choir	(A)	(A)	78
WMS	Choir 7	(A)	(A)	28
WMS	Choir 8	(A)	(A)	35
WMS	Orchestra 7	(A)	(A)	42
WMS	Orchestra 8	(A)	(A)	21
WMS	Zero Hour Choir	-	89	-
WMS	Play 6 grade	20	62	46
WMS	Musical	_	97	78
		-		
WMS	Fall Play	-	81	89

School	Activity	2020-21	2019-20	2018-19
LHS	Debate	58	63	74
LHS	Forensics	32	48	55
LHS	Concert Band	55	56	66
LHS	Symphonic Band	118	161	159
LHS	Freshman Orchestra	55	46	64
LHS	Concert Orchestra	38	44	44
LHS	Symphonic Orchestra	36	41	37
LHS	Philharmonic Orchestra	30	39	37
LHS	Treble Choir	34	68	72
LHS	Concert Choir	49	69	73
LHS	Freshman Choir	-	-	-
LHS	Advanced Mixed Choir	61	64	62
LHS	Bass Choir	24	55	56
LHS	Advanced Trable Choir	18	25	28
LHS	Wind Ensemble	46	51	-
FSHS	Debate	86	72	87
FSHS	Forensics	47	75	70
FSHS	Concert Band	61	62	85
FSHS	Symphonic Band	84	114	118
FSHS	Freshman Orchestra	48	40	51
FSHS	Concert Orchestra	33	30	34
FSHS	Symphonic Orchestra	39	38	37
FSHS	Philharmonic Orchestra	25	32	40
FSHS	Treble Choir	32	53	61
FSHS	Concert Choir	28	35	-
FSHS	Freshman Choir	70	71	-
FSHS	Advanced Mixed Choir	-	-	-
FSHS	Bass Choir	17	44	-
FSHS	Chamber Choir	61	60	60
FSHS	Advanced Treble Choir	24	56	35
FSHS	Wind Ensemble	31	42	-
	TOTAL PARTICIPATION	1,373	2,585	3,354

⁽A) Beginning with 2019-20, we did not assess co-curricular fees. Band, Choir, and Orchestra are all classes, not co-curricular per KJ.

School	Sport	2020-21	2019-20	2018-19
BMMS	Boys Football	15	24	18
BMMS	Girls Tennis	7	11	8
BMMS	Girls Volleyball	13	13	10
BMMS	Cross Country	13	21	-
BMMS	Boys Basketball	-	-	21
BMMS	Boys Basketball 7 grade	16	22	-
BMMS	Boys Basketball 8 grade	9	12	-
BMMS	Boys Wrestling	4	27	26
BMMS	Girls Basketball	-	•	14
BMMS	Girls Basketball 7 grade	8	12	-
BMMS	Girls Basketball 8 grade	8	13	-
BMMS	Boys Tennis	12	COVID	9
BMMS	Track 7th grade	25	COVID	51
BMMS	Track 8th grade	9	COVID	63
BMMS	Cheerleading	3	25	9
LMCMS	Boys Football	11	12	18
LMCMS	Girls Tennis	5	7	9
LMCMS	Girls Volleyball	3	16	13
LMCMS	Cross Country	28	24	_
LMCMS	Boys Basketball	_	_	15
LMCMS	Boys Basketball 7 grade	5	20	_
LMCMS	Boys Basketball 8 grade	8	20	_
LMCMS	Boys Wrestling	5	8	13
LMCMS	Girls Basketball	_	_	19
LMCMS		_	10	19
	Girls Basketball 7 grade	-		-
LMCMS	Girls Basketball 8 grade	11	16	-
LMCMS	Boys Tennis	5	COVID	9
LMCMS	Track 7th grade	14	COVID	37
LMCMS	Track 8th grade	17	COVID	25
LMCMS	Cheerleading	10	12	14
SWMS	Boys Football	33	26	28
SWMS	Girls Tennis	12	18	18
SWMS	Girls Volleyball	19	17	16
SWMS	Cross Country	44	58	_
SWMS	Boys Basketball	_	_	18
SWMS	Boys Basketball 7 grade	15	15	-
SWMS	Boys Basketball 8 grade	15	16	_
SWMS	Boys Wrestling	9	35	34
		9	33	
SWMS	Girls Basketball	-	-	18
SWMS	Girls Basketball 7 grade	<u>-</u>	17	-
SWMS	Girls Basketball 8 grade	21	21	-
SWMS	Boys Tennis	16	COVID	18
SWMS	Track 7th grade	44	COVID	75

School	Sport	2020-21	2019-20	2018-19
SWMS	Track 8th grade	49	COVID	77
SWMS	Cheerleading	12	14	21
WMS	Boys Football	28	14	11
WMS	Girls Tennis	18	14	8
WMS	Girls Volleyball	14	12	12
WMS	Cross Country	27	24	-
WMS	Boys Basketball	-	-	17
WMS	Boys Basketball 7 grade	13	15	-
WMS	Boys Basketball 8 grade	12	17	-
WMS	Boys Wrestling	11	12	12
WMS	Girls Basketball	-	-	14
WMS	Girls Basketball 7 grade	5	18	-
WMS	Girls Basketball 8 grade	11	17	-
WMS	Boys Tennis	5	COVID	10
WMS	Track 7th grade	40	COVID	53
WMS	Track 8th grade	33	COVID	48
VMS	Cheerleading	24	19	23
HS	Boys Cross Country	21	31	31
.HS	Boys Football	91	102	111
HS	Boys Soccer	55	61	59
HS	Girls Cross Country	13	20	18
HS	Girls Golf	7	9	14
HS	Girls Gymnastics	8	8	19
HS	Girls Tennis	23	33	27
HS	Girls Volleyball	38	39	37
HS	Boys Basketball	45	44	42
HS	Boys Swim/Dive	15	23	25
HS	Wrestling	18	43	32
.HS	Girls Basketball	29	31	31
.HS	Joint Bowling	20	29	28
_HS	Boys Baseball	56	COVID	49
.HS	Boys Golf	12	COVID	8
_HS	Boys Tennis	28	COVID	36
_HS	Girls Soccer	25	COVID	40
_HS	Girls Softball	30	COVID	34
.HS	Girls Swimming & Diving	27	COVID	49
LHS	Joint Track	81	COVID	110
LHS	Spirit Squad	28	31	31
SHS	Boys Cross Country	55	49	67
SHS	Boys Football	101	114	103

School	Sport	2020-21	2019-20	2018-19
FSHS	Boys Soccer	65	75	68
FSHS	Girls Cross Country	38	40	51
FSHS	Girls Golf	11	18	14
FSHS	Girls Gymnastics	14	11	13
FSHS	Girls Tennis	27	37	46
FSHS	Girls Volleyball	43	42	45
FSHS	Boys Basketball	37	44	39
FSHS	Boys Swim/Dive	26	32	29
FSHS	Wrestling	24	33	33
FSHS	Girls Basketball	30	27	35
FSHS	Joint Bowling	17	23	12
FSHS	Boys Baseball	56	COVID	47
FSHS	Boys Golf	14	COVID	16
FSHS	Boys Tennis	22	COVID	34
FSHS	Girls Soccer	42	COVID	48
FSHS	Girls Softball	39	COVID	41
FSHS	Girls Swimming & Diving	24	COVID	41
FSHS	Joint Track	150	COVID	175
FSHS	Spirit Squad	35	42	40
	TOTAL PARTICIPATION	2,334	1,815	2,760

Total participation numbers for 2019-20 are lower due to COVID.



ACTION: Re: Data needed for meeting Wednesday

1 message

Kathy Johnson kjohnson@usd497.org

Tue, Nov 30, 2021 at 7:10 AM

To: Ron May <rkmay@usd497.org>

Cc: Denise Johnson Health-Wellness <dljohnso@usd497.org>, Pam Fraley <pfraley@usd497.org>

Hi Ron,

see my notes below

Pam, I need your help in pulling some participation numbers, touch base with me when you get in.

Thanks!

Kathy

Katharine S Johnson, CPA | Executive Director Finance | Board Treasurer



Public Schools

Lawrence USD #497, Lawrence Public Schools 785.832.5000 X 2376 Phone | 785.832.5022 Fax

On Mon, Nov 29, 2021 at 10:34 AM Ron May <rkmay@usd497.org> wrote: Good morning Kathy,

Below is the list of information requested by my sub committee. I know some of it has already been provided and I will be sure to go back to those items you sent us. I believe Denise has some of the info as well.

Getting more information on Middle and High School participation rates.

Ron. I can have Pam pull what we assess as participation fees and co-curricular fees by sport, those numbers come from rosters provided to us, that will provide you some information as well. I will see what she can do.

Cost savings for a gymnastics cut from the previous 5 years. - Kathy provided

Since our focus is on general operating dollars, not gate receipt budgets or fundriasing the primary cost savings for gymnastics is coaches. The school athletic budgets were expected to absorb within esixting the recent facility rent charge for practice, unless that subsidy is cut, discretion within the use of those funds, goes back to other sports prior to the need to rent gym space the past couple of years. Not a savings for consideration

Coach savings:

- 1 Head Coach \$4,545 with Employer costs \$4,920 (.5 at each HS combined)
- 2- Assistant Coach \$2,515 X 2 = 5,030 with Employer Costs \$5,445 1 each HS)

Total Cost for Coaches - Gymnastics \$9,950

Number of student:coach ratio in Activties/Athletics

This will be participation numbers divided by the coach position control information I provided to you earlier. In addition, your comparison of this kind of information with other schools you have shared in the past, would be helpful here too.

Participation level at Middle School athletics

See first question - will look at MS and HS for this.

Costs for KU use of facilities

What are you looking for here, us renting space at KU for something? If you can provide an example or clarity in the question that would be helpful. On occasion we may use the baseball fields. Average rental costs for baseball field appears to be between \$700-\$900 when it does occur.

Costs for facilities use in USD497

What are you looking for here, we don't track by sport what it costs us to maintain our gyms and athletic fields. And facility rent by others doesn't play into Athletics and Activities for budget purposes. If you can provide an example or clarity in the question that would be helpful.

Costs for upkeep on the middle school football fields

We don't separately track this, our general grounds crew staff make and the custodian at the MS buildings would provide this upkeep as a part of their daily routines.

Costs for fine arts in using outside facilities

Denise, do you have some examples here? We rarely, if ever pay for use of outside facilities. I would need a bit more information for this. Nothing on a regular basis.



Ron May
Director Human Resources and Safety
110 McDonald Drive
Lawrence, KS 66044
785/832-5000 x 2584
www.usd497.org

Subsidy Allocations for Schools - Building Allocations Athletics and Activities

	LHS	FSHS	LMCMS	WMS	BMMS	SWMS
Extra Duty (a)	36,000.00	36,000.00	9,000.00	9,000.00	9,000.00	9,000.00
Transportation (a)	99,000.00	99,000.00	9,557.00	12,027.00	10,032.00	11,932.00
Athletics*	33,835.00	34,745.00	4,527.00	5,697.00	4,752.00	5,658.00
Activities*	25,776.00	29,648.00	8,048.00	10,128.00	8,448.00	10,048.00
Coaches PD	810.00	810.00				
	195,421.00	200,203.00	- 31,132.00	36,852.00	32,232.00	36,638.00
	4	395,624.00				136,854.00
						532,478.00

⁽a)These budget allocations for extra duty and transportation are not solely athletic and activity budgets.

See Coaching Positions Worksheet tabs for planned position control by sport or activity.

^{*} Per Pupil Allocations based on student participating/Free and Reduced Waiver %

COACH TO STUDENT RATIOS- DISTRICT COMPARISONS

	Blue Valley	Olathe	Shawnee Mission	FSHS	LHS
Football	10 Coaches (4 teams) V-3, JV-2, C-2, D	1 head, 12 asst. (4 teams) 15:1 ratio	10 coaches max (4 teams min)	1 head, 9 asst. (93 players) 9:1	1 head, 10 asst. (91 players) 8:1
Volleyball	5 coaches (5 teams)	1 head, 3 asst. (4 teams) 18:1, if 19:1 add 1	4 coaches max (4 teams min)	1 head, 4 asst. (41 players) 8:1	1 head, 4 asst. (37 players) 8:1
Cross Country	2 coaches (2 teams) 3 coaches >60, 4 coaches >80	1 head, 2 asst. (4 teams) add coach if >90	3 coaches max (3 teams min)	1 head, 4 asst. (116 players) 23:1	1 head, 2 asst. (58 players) 20:1
Soccer	3 coaches (3 teams)	1 head, 3 asst. (4 teams) 15:1	4 coaches max (3 teams min)	1 head, 3 asst. (65 boys, 51 girls) 16:1, 13:1	1 head, 3 asst. (57 boys, 33 girls) 14:1, 8:1
Basketball	5 coaches (5 teams)	1 head, 3 asst. (4 teams) 15:1	5 coaches max (4 teams min)	1 head, 4 asst. (72boys, 31 girls)	Boys - 1 head, 4 asst. (39 players) Girls - 1 head, 3 asst. (35 players no "C" team)
Wrestling	1 coach for 1-12, 2 for coaches 13-24, 3 coaches for 25-36, 4 coaches for 37- 48, 5 coaches for >49	1 head, 3 asst. (4 teams) 15:1 4 asst > 60, 5 asst > 75	1 coach for 1-12, 2 for coaches 13-24, 3 coaches for 25-36, 4 coaches for > 37	1 head, 2 asst. (35)	1 head, 2 asst. (38)
Cheerleading	3 sponsors (3 squads)	1 head, 3 asst. (Cheer & Dance) 15:1	3 coaches max (4 teams min)	1 head, 2 asst (22 cheer, 12 pom)	1 head, 2 asst (20 cheer, 9 pom)
Track	6 coaches for 50-90, 7 coaches 91- 110, 8 coaches > 111	1 head, 8 asst., 9 asst. if > 180	6 coaches for 50-100, 7 coaches for 101-125, 8 coaches for >126	1 head, 6 asst. (97 boys, 44 girls)	1 head, 7 asst (102 total)
Baseball	4 coaches (3 teams)	1 head, 3 asst. (4 teams) 15:1	3 coaches max (3 teams min)	1 head, 4 asst. (49 players)	1 head, 4 asst. (49 players)
Softball	4 coaches (3 teams)	1 head, 3 asst. (4 teams) 15:1	3 coaches max, (3 teams min)	1 head, 2 asst. (40 players)	1 head, 3 asst (22 players)
Tennis	2 coaches (2 teams)	Coach assigned by ratio 15:1	2 coaches max (2 teams min)	1 head, 1 asst. (39 boys, 37 girls)	1 head, 1 asst. (23 boys, 30 girls)
Golf	2 coaches (2 teams)	Coach assigned by ratio 15:1	1 coach (1 team)	1 head, 1 asst. (14 boys, 6 girls)	1 head, 1 asst. (12 boys, 6 girls)
Gymanstics	None listed	1 head, 1 asst. (2 teams) add .5 if >30	1 coach (1 team)	1 head, 2 asst. (shared w/LHS) (5 FSHS)	1 head, 2 asst. (shared w/LHS) (7 LHS)
Swimming & Diving	2 coaches for 1-18, 3 coaches for >18 (one assigned to dive)	1 head, 1 asst. & 1 dive coach 15:1	1 swim, 1 dive	1 head, 2 asst. (45 swimmers)	1 head, 2 asst (32 girls)
Bowling	None listed	Coach assigned by ratio 15:1	2 coaches (max), (4 teams min)	1 head, 1 asst. (14 boys, 12 girls)	1 head, 1 asst (27)
Debate	1 head and 2 asst. for 1-70, 3 asst. 71- 100, 4 asst. 101-130, 5 asst. > 130	1 head and 1 asst. for 1-29, 2 asst. for 30-49, 3 asst. for 50-74, 4 asst. for > 75		1 head, 3 asst. (75 students)	
Forensics	1 head and 1 asst. for 1-50, 2 asst. for 51-80, 3 asst. for > 80	1 head and 1 asst. for 1-29, 2 asst. for 30-49, 3 asst. for 50-74, 4 asst. for > 75		1 head, 3 asst.	

may 2019 info

Sport	School	Coaches	Teams		Students	Ratio
Football	BV	10		4		
. Cotban		10		7	105, 125,	
	Olathe	13		4	107, 89, 100	15:1
	o la tille	10		i	118, 102,	20.2
	SM	10		4	103, 80, 90	
	FSHS	10		4		10:1
	LHS	10		4		11:1
	LIIJ	10		_		11.1
Volleyball	BV	5		5		
Volleyball	DV			,	48, 46, 43,	
	Olathe	4		4		18:1 (19:1 +1)
	Oldtile	Ť		•	40, 41, 43,	10.1 (13.1 . 1)
	SM	4		4	39, 36	
	FSHS	5		4	*	9:1
	LHS	5		4		8:1
	-1.10	J			7.2	
						3 coaches >60,
Cross Country	BV	2		2		4 coaches>80
•					60, 54, 73,	
	Olathe	3		4		4 coaches > 90
					132, 68, 56,	
	SM	3	3	3	58,51	3 coaches max
	FSHS	5	(6	118	
	LHS	3	4	4	46	
Soccer	BV	3	3	3		
_					46, 78, 52,	
	Olathe	4	4	4	72, 53	15:1
					85, 56, 75,	
	SM	4	3	3	69, 60	4 max
	FSHS	4	;	3	67	17:1
	LHS	4	3	3	46	11.5:1
						Labor B Million Co.
Basketball	BV	5		5		
	Olathe	4		4 :		15:1
	Oldene			_		5 max, 4 team
	SM	5		4		min
	FSHS	5		4		
	LHS	5				
	LI 13	3	· '	4		
				1		\$\21-2 \26-4
Wrestling	BV	2		2		5 > 24 = 3, > 36 = 4, > 49 = 5
i coemig	Olathe					
		4		4		>60=5, >75=6
	SM	2		2		>24=3, >36=4
	FSHS	3		2		
	LHS	3		2		

May 2019 Info

Sport	School	Coaches , Tea	ms Studen	ts Ratio
Cheer	BV	3	3	
	Olathe	4	4	15:1 (C&D)
	SM	- 3	4	```
	FSHS	3	2	C&D
	LHS	3	2	C&D
Track	BV	6	4	>90=7, >111=8
	Olathe	9	4	>180=10
	SM	6	4	>100=7, >126=8
	FSHS	7	4	
	LHS	8	4	
Baseball	BV	4	3	
	Olathe	4	4	15:1
	SM	3	3	
	FSHS	5	4	
	LHS	5	3	
Softball	BV	4	3	
	Olathe	4	4	15:1
	SM	3	3	
	FSHS	3	3	
	LHS	4	3	
Tennis	BV	2	2	
	Olathe	1	1	15:1
	SM	2	2	2012
	FSHS	2	2	
	LHS	2	2	
Golf	BV	2	2	
	Olathe	1	1	15:1
	SM	1	1	
	FSHS	2	2	
	LHS	2	2	
Gymnastics	BV			
	Olathe	2	2	>30=.5
	SM	1	1	. 55 15
	FSHS	3	_	Shared w/ LHS
	LHS	3		Shared w/FSHS

May 2019 Info

Sport	School	Coaches	Teams	Students	Ratio	
Swim/Dive	BV	2	2		>18=3	
	Olathe	3	2		15:1	
	SM	2	2			
	FSHS	3	2			
	LHS	3	2			
Bowling	BV					
	Olathe	1			15:1	
	SM	2	4			
	FSHS	2	4			
	LHS	2	4			